

## VOCABULARY AND GRAMMAR FOCUS

LEVEL 2A	LEVEL 2B
<ul style="list-style-type: none"> <li>• My body (časti tela)</li> <li>• Phrasal verbs, Giving instructions, Imperative (put in, put out, stamp, clap, shake, move ...)</li> <li>• What are they like? (Adjectives – people ´ descriptions or characteristics: strong, big, small, happy, rich, mean,...)</li> <li>• Verb to be: affirmative, 3.person – Uncle Jim is fit and slim. (sloveso byť v 3.os. sg.)</li> <li>• Possessive s (grandma’s cake, cousin’s ball, ...) – privlasňovanie</li> <li>• Wh-questions: Who is fit and slim? (opytovacie zámená)</li> <li>• My house (parts of the house: bedroom, bathroom, living room, kitchen,...) a zariadenie izieb (towel, sofa, cup, oven, ...)</li> <li>• Verbs (have, eat, sleep, keep, watch, wash) affirmative, 1.person – I sleep in my bedroom.</li> <li>• Wh-questions: Where</li> <li>• Articles: a/an</li> <li>• Clean up (room equipment: bed, shelf, windows, carpet, chair, ...)</li> <li>• Prepositions of place: in, on, under, behind, above</li> <li>• There is/There are</li> <li>• Christmas vocabulary in sg. and pl. (tree, snowmen, snowflakes, reindeer, sleighs, angels)</li> <li>• Irregular nouns (snowman – snowmen,, a reindeer – reindeer) – neprevidelný plurál</li> <li>• Present Continuous (Angels are singing.) – Prít,priebehový čas</li> </ul>	<ul style="list-style-type: none"> <li>• What’s this? What’s that?</li> <li>• Demonstrative pronouns: this, these, that, those v spojení s pods.menami</li> <li>• Wh-questions: What</li> <li>• Articles a/an/the (členy)</li> <li>• Let’s go shopping</li> <li>• Clothes (a t-shirt, sandals, shorts, a jumper,...)</li> <li>• Modal verb can: question and answer + demonstrative pronouns: this, these (Can I try this t-shirt and this skirt?)</li> <li>• Phrasal verbs (Try on, put on, take off, zip up)</li> <li>• Giving instructions, Imperative</li> <li>• How is the weather? (hot, cold, sunny, windy, rainy, snowy)</li> <li>• Clothes (Put on your t-shirt, sandals, shorts.)</li> <li>• Present Continuous (I ´m wearing gumboots and my raincoat.)</li> <li>• Wh-questions: How</li> <li>• Food and drinks (donut, sausages, sandwiches, milkshake, ice tea, orange juice)</li> <li>• Modal verb can: question and answer (Can I have a donut, please?)</li> <li>• Let ´s + sloveso eat/drink,</li> <li>• Quantifier: some</li> <li>• Days of the week (Monday-Sunday)</li> <li>• Subjects at school (Music, Art, English, Maths, Science, P.E.)</li> <li>• Verb to like: affirmative, negative, sg., 3. person (likes – doesn’t like)</li> <li>• Verb to like: affirmative, negative, sg., 1. person ( I like..., I don’t like)</li> </ul>

